CSE 564
VISUALIZATION \& VISUAL ANALYTICS HIGH-DIMENSIONAL DATA

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| Lecture | Topic |  |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Intro, schedule, and logistics |  |
| $\mathbf{2}$ | Applications of visual analytics | Project \#1 out |
| $\mathbf{3}$ | Basic tasks, data types |  |
| $\mathbf{4}$ | Data assimilation and preparation |  |
| $\mathbf{5}$ | Introduction to D3 |  |
| $\mathbf{6}$ | Bias in visualization | Project \#2(a) out |
| $\mathbf{7}$ | Data reduction and dimension reduction |  |
| $\mathbf{8}$ | Data reduction and dimension reduction | Project \#2(b) out |
| $\mathbf{9}$ | Visual perception and cognition |  |
| $\mathbf{1 0}$ | Visual design and aesthetics |  |
| $\mathbf{1 1}$ | Cluster analysis: numerical data |  |
| $\mathbf{1 2}$ | Cluster analysis: categorical data |  |
| $\mathbf{1 3}$ | High-dimensional data visualization |  |
| $\mathbf{1 4}$ | Dimensionality reduction and embedding methods |  |
| $\mathbf{1 5}$ | Principles of interaction |  |
| $\mathbf{1 6}$ | Midterm \#1 |  |
| $\mathbf{1 7}$ | Visual analytics | Final project proposal due |
| $\mathbf{1 8}$ | The visual sense making process |  |
| $\mathbf{1 9}$ | Maps | Project 3 out |
| $\mathbf{2 0}$ | Visualization of hierarchies | Final Project preliminary report due call out |
| $\mathbf{2 1}$ | Visualization of time-varying and time-series data |  |
| $\mathbf{2 2}$ | Foundations of scientific and medical visualization |  |
| $\mathbf{2 3}$ | Volume rendering |  |
| $\mathbf{2 4}$ | Scientific and medical visualization |  |
| $\mathbf{2 5}$ | Visual analytics system design and evaluation |  |
| $\mathbf{2 6}$ | Memorable visualization and embellishments |  |
| $\mathbf{2 7}$ | Infographics design |  |
| $\mathbf{2 8}$ | Midterm \#2 |  |

## INTERLUDE - BOX PLOTS

## You may have heard about box plots



Tend to be bewildering to many

- hard to interpret

They can also give the wrong representation of data


- assume normal distributed data


## Box PLots

Non-normal distributed data give "wrong" box plots

- shown here: data on student test scores




## DENSITY PLOTS

## Same data than last side, multiple classes

Student Test Scores by Class


Student Test Scores by Class


## STRIP PLOTS

Study Participants by Age


Study Participants by Age


## SEMITRANSPARENT VS. JITTERING

Age Distribution by Group
70 years old


0

Age Distribution by Group
70 years old

0


Group
Group
"B"
Group

## COMPARISON

Age Distribution by Group


Age Distribution by Group 70 years old


Age Distribution by Group


## With median lines

Read more here:
https://nightingaledvs.com/ive-stopped-using-box-plots-shouldyou/

## LOLLIPOP CHARTS



makes it easier to see and compare positions than scatter plots

## RECTANGULAR DATASET

## One data item

## The variables or features

## $\rightarrow$ the attributes or properties we measured

The data items or feature vectors $\rightarrow$ the samples (observations) we obtained from the population of all instances

|  |  | $\rightarrow$ the attributes or properties we measured |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | B | C | D | E | F | G | H | 1 |
| 1 | Name | Country | Miles Per Gallon | Accceleration, | Horsepower | weight | cylinders | year | price |
| 2 | Volkswagen Rabbit DI | Germany | 43,1 | 21,5 | 48 | 1985 | 4 | 78 | 2400 |
| 3 | Ford Fiesta | Germany | 36,1 | 14,4 | 66 | 1800 | 4 | 78 | 1900 |
| 4 | Mazda GLC Deluxe | Japan | 32,8 | 19,4 | 52 | 1985 | 4 | 78 | 2200 |
| 5 | Datsun B210 GX | Japan | 39,4 | 18,6 | 70 | 2070 | 4 | 78 | 2725 |
| 6 | Honda Civic CVCC | Japan | 36,1 | 16,4 | 60 | 1800 | 4 | 78 | 2250 |
| 7 | Oldsmobile Cutlass | USA | 19,9 | 15,5 | 110 | 3365 | 8 | 78 | 3300 |
| 8 | Dodge Diplomat | USA | 19,4 | 13,2 | 140 | 3735 | 8 | 78 | 3125 |
| 9 | Mercury Monarch | USA | 20,2 | 12,8 | 139 | 3570 | 8 | 78 | 2850 |
| 10 | Pontiac Phoenix | USA | 19,2 | 19,2 | 105 | 3535 | 6 | 78 | 2800 |
| 11 | Chevrolet Malibu | USA | 20,5 | 18,2 | 95 | 3155 | 6 | 78 | 3275 |
| 12 | Ford Fairmont A | USA | 20,2 | 15,8 | 85 | 2965 | 6 | 78 | 2375 |
| 13 | Ford Fairmont M | USA | 25,1 | 15,4 | 88 | 2720 | 4 | 78 | 2275 |
| 14 | Plymouth Volare | USA | 20,5 | 17,2 | 100 | 3430 | 6 | 78 | 2700 |
| 15 | AMC Concord | USA | 19,4 | 17,2 | 90 | 3210 | 6 | 78 | 2300 |
| 16 | Buick Century | USA | 20,6 | 15,8 | 105 | 3380 | 6 | 78 | 3300 |
| 17 | Mercury Zephyr | USA | 20,8 | 16,7 | 85 | 3070 | 6 | 78 | 2425 |
| 18 | Dodge Aspen | USA | 18,6 | 18,7 | 110 | 3620 | 6 | 78 | 2700 |
| 19 | AMC Concord D1 | USA | 18,1 | 15,1 | 120 | 3410 | 6 | 78 | 2425 |
| 20 | Chevrolet MonteCarlo | USA | 19,2 | 13,2 | 145 | 3425 | 8 | 78 | 3900 |
| 21 | Buick RegalTurbo | USA | 17,7 | 13,4 | 165 | 3445 | 6 | 78 | 4400 |
| 22 | Ford Futura | Germany | 18,1 | 11,2 | 139 | 3205 | 8 | 78 | 2525 |
| 23 | Dodge Magnum XE | USA | 17,5 | 13,7 | 140 | 4080 | 8 | 78 | 3000 |
| 24 | Chevrolet Chevette | USA | 30 | 16,5 | 68 | 2155 | 4 | 78 | 2100 |

## UNDERSTANDING HIGH-D ObJECTS

Feature vectors are typically high dimensional

- this means, they have many elements
- high dimensional space is tricky
- most people do not understand it
- why is that?
- well, because you don't learn to see high-D when your vision system develops


Object permanence (Jean Piaget)

- the ability to create mental pictures or remember objects and people you have previously seen
- thought to be a vital precursor to creativity and abstract thinking


## HIGH-D SPACE IS TRICKY

The curse of dimensionality
As $n \rightarrow \infty$

- Cube: side length $l$, diagonal $d$, volume $V$
- $V \rightarrow \infty$ for $l>1$
- $V \rightarrow 0$ for $l<1$
- $\quad V=1$ for $l=1$
- $\quad d \rightarrow \infty$

and very sparse
and not here



## HIGH-D SPACE IS TRICKY

## Essentially hypercube is like a "hedgehog"



## CURSE OF DIMENSIONALITY

## Points are all at about the same distance from one another

- concentration of distances
- fundamental equation (Bellman, '61)

$$
\lim _{n \rightarrow \infty} \frac{\text { Dist }_{\max }-\text { Dist }_{\min }}{\text { Dist }_{\min }} \rightarrow 0
$$

- so as $n$ increases, it is impossible to distinguish two points by (Euclidian) distance
- unless these points are in the same cluster of points


## SPARSENESS DEMONSTRATION

## Space gets extremely sparse

- with every extra dimension points get pulled apart further
- distances become meaningless


## SPARSENESS DEMONSTRATION

## Space gets extremely sparse

- with every extra dimension points get pulled apart further
- distances become meaningless


1D - points are very close


2D - points spread apart


3D - getting even sparser
4D, 5D, ... - sparseness grows further

## Space and Memory Management

## Indexing (and storage) also gets very expensive

- exponential growth in the number of dimensions

16 cells


$16^{2}=256$ cells

$16^{3}=4,096$ cells

- 4D: 65k cells 5D: 1 M cells 6D: 16M cells 7D: 268 M cells
- keep a keen eye on storage complexity


## SCATTERPLOT MATRIX

## SCATTERPLOTS

## Projection of the data items into a bivariate basis of axes



But what if you have more than two variables?

## SCATTERPLOT MATRIX



## Problem:

- multivariate relationships are scattered across the tiles
- difficult to see multivariate relationships
- biplots are one way to visualize these - there are others

BIPLOTS

## Projection Operations

How does 2D projection work in practice?

- $N$-dimensional point $x=\left\{x_{1} . x_{2}, x_{3}, \ldots x_{N}\right\}$
- a basis of two orthogonal axis vectors defined in N-D space

$$
\begin{aligned}
& a=\left\{a_{1} \cdot a_{2}, a_{3}, \ldots a_{N}\right\} \\
& b=\left\{b_{1} \cdot b_{2}, b_{3}, \ldots b_{N}\right\}
\end{aligned}
$$

- a projection $\left\{\mathrm{x}_{\mathrm{a}}, \mathrm{x}_{\mathrm{b}}\right\}$ of x into the 2D basis spanned by $\{\mathrm{a}, \mathrm{b}\}$ is:

$$
\begin{aligned}
& x_{a}=a \cdot x^{\top} \\
& x_{b}=b \cdot x^{\top}
\end{aligned}
$$

where $\cdot$ is the dot product, T is the transpose


## PROJECTION AMBIGUITY

## Projection causes inaccuracies

- close neighbors in the projections may not be close neighbors in the original higher-dimensional space
- this is called projection ambiguity



## BIPLOTS

Plots data points and dimension axes into a single visualization

- uses first two PCA vectors as the basis to project into
- find plot coordinates $[x][y]$
for data points: $\left[P C A_{1} \cdot\right.$ data vector $]\left[P C A_{2} \cdot\right.$ data vector $]$ for dimension axes: [PCA, [dimension]] [PCA ${ }_{2}$ [dimension]]




## Biplots Can Have Projection AMBIGUITIES

## Are just a linear projection into the 2D basis generated by PCA

Cape Bounty and Sanagak Lake Correspondence Analysis with Ecological Classes


## BIPLOTS - A WORD OF CAUTION

Do be aware that the projections may not be fully accurate

- you are projecting N-D into 2D by a linear transformation
- if there are more than 2 significant PCA vectors then some variability will be lost and won't be visualized
- remote data points might project into nearby plot locations suggesting false relationships $\rightarrow$ projection ambiguity
- always check out the PCA scree plot to gauge accuracy


## INTERACTIVE BIPLOTS

## Also called multivariate scatterplot

- biplot-axes length vis replaced by graphical design
- less cluttered view
- but there's more to this .....



## Meet the Subspace Voyager

Decomposes high-D data spaces into lower-D subspaces by

- clustering
- classification
- reducing clusters to intrinsic dimensionality via local PCA

Allows users to interactively explore these lower-D subspaces

- explore them as a chain of 3D subspaces
- transition seamlessly to adjacent 3D subspaces on demand
- save observations as you go (and return to them just as well)


# TRACKBALL-BASED CLUSTER EXPLORATION 



## Interactive View Optimizer



Uses genetic-algorithm driven projection pursuit Several view quality metrics are available

CHASE INTERESTING CLUSTERS TRANSITION TO ADJACENT 3D SUBSPACES


Multidimensional Scaling (MDS)

## MULTIDIMENSIONAL SCALING (MDS)

MDS preserves similarity relationships, prevents ambiguity

- scattered points in high-dimensions (N-D)
- adjacency matrices

Maps the distances between observations from N-D into lowD (say 2D)

- attempts to ensure that differences between pairs of points in this reduced space match as closely as possible

The input to MDS is a distance (similarity) matrix

- actually, you use the dissimilarity matrix because you want similar points mapped closely
- dissimilar point pairs will have greater values and map father apart


## THE DISSIMILARITY MATRIX



## Data Matrix

| point | attribute1 | attribute2 |
| :---: | :---: | :---: |
| $\boldsymbol{x} \boldsymbol{1}$ | 1 | 2 |
| $\boldsymbol{x} \mathbf{2}$ | 3 | 5 |
| $\boldsymbol{x} \mathbf{3}$ | 2 | 0 |
| $\boldsymbol{x} \mathbf{4}$ | 4 | 5 |

Dissimilarity Matrix
(with Euclidean Distance)

|  | $\boldsymbol{x} \boldsymbol{1}$ | $\boldsymbol{x} \mathbf{2}$ | $\boldsymbol{x} \mathbf{3}$ | $\boldsymbol{x 4}$ |
| ---: | ---: | ---: | ---: | ---: |
| $\boldsymbol{x} \mathbf{1}$ | 0 |  |  |  |
| $\boldsymbol{x} \mathbf{2}$ | 3.61 | 0 |  |  |
| $\boldsymbol{x} \mathbf{3}$ | 2.24 | 5.1 | 0 |  |
| $\boldsymbol{x 4}$ | 4.24 | 1 | 5.39 | 0 |

## DISTANCE MATRIX

MDS turns a distance matrix into a network or point cloud

- correlation, cosine, Euclidian, and so on


## Suppose you know a matrix of distances among cities

Chicago Raleigh Boston Seattle S.F. Austin Orlando

| Chicago | 0 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Raleigh | 641 | 0 |  |  |  |  |
| Boston | 851 | 608 | 0 |  |  |  |
| Seattle | 1733 | 2363 | 2488 | 0 | 0 | 0 |
| S.F. | 1855 | 2406 | 2696 | 684 | 1495 | 0 |

## RESULT OF MDS



## COMPARE WITH REAL MAP



## MDS ALGORITHM

- Task:
- Find that configuration of image points whose pairwise distances are most similar to the original inter-point distances !!!
- Formally:
- Define: $D_{i j}=\left\|x_{i}-x_{j}\right\|_{D} \quad d_{i j}=\left\|y_{i}-y_{j}\right\|_{d}$
- Claim: $\quad \mathrm{D}_{\mathrm{ij}} \equiv \mathrm{d}_{\mathrm{ij}} \quad \forall \mathrm{i}, \mathrm{j} \in[1, \mathrm{n}]$
- In general: an exact solution is not possible !!!
- Inter Point distances $\rightarrow$ invariance features



## MDS ALGORITHM

## Strategy (of metric MDS):

- iterative procedure to find a good configuration of image points
- 1) Initialization
$\rightarrow$ Begin with some (arbitrary) initial configuration
- 2) Alter the image points and try to find a configuration of points that minimizes the following sum-of-squares error function:


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$$
E=\sum_{i<j}^{N}\left(D_{i j}-d_{i j}\right)^{2}
$$

## FORCE-DIRECTED ALGORITHM

## Spring-like system

- insert springs within each node
- the length of the spring encodes the desired node distance
- start at an initial configuration
- iteratively move nodes until an energy minimum is reached



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## Uses of MDS

## Distance (similarity) metric

- Euclidian distance (best for data)
- Cosine distance (best for data)
- 1-|correlation| distance (best for attributes)
- use || if you do not care about positive or negative correlations
- leave off || if you want positively correlated attribute points closer


## MDS EXAMPLES



## MDS IN SCIKIT-LEARN

## sklearn.manifold.MDS

```
class sklearn.manifold.MDS(n_components=2, metric=True, n_init=4, max_iter=300, verbose=0, eps=0.001, n_jobs=1,
random_state=None, dissimilarity='euclidean')
[source]
```

sklearn.manifold.MDS(
n_components=2,
metric $=$ True,
n_init=4, Number of time the smacof algorithm will be run with different initialisation. The final results will be the best output of the n_init consecutive runs in terms of stress.
max_iter $=300$, Maximum number of iterations of the SMACOF algorithm for a single run
verbose $=0$,
$e p s=0.001$, relative tolerance w.r.t stress to declare converge
$n_{-} j o b s=1$,
random_state $=$ None,
dissimilarity= 'euclidean') Which dissimilarity measure to use. Supported are 'euclidean' and 'precomputed'.
The SMACOF (Scaling by MAjorizing a COmplicated Function) algorithm is a multidimensional scaling algorithm which minimizes an objective function (the stress) using a majorization technique.

## PARALLEL COORDINATES

## Parallel Coordinates - 1 Car



The $\mathrm{N}=7$ data axes are arranged side by side

- in parallel


## Parallel Coordinates - 100 CARS



## Hard to see the individual cars?

- what can we do?


## Parallel Coordinates - 100 CARS



Grouping the cars into sub-populations

- we perform clustering
- an be automated or interactive (put the user in charge)


## PC With Illustrative Abstraction



## individual polylines

## PC With Illustrative Abstraction


completely abstracted away

## PC With Illustrative Abstraction



## blended partially

## PC With Illustrative Abstraction


[McDonnell and Mueller, 2008]

## Interaction is Key

Interaction in Parallel Coordinate

## PATTERNS IN PARALLEL COORDINATES



## Patterns in Parallel Coordinates

\# points


Fisher-z (corresponding to $\rho=0, \pm 0.462, \pm 0.762, \pm 0.905$ )

## PATTERNS IN SCATTERPLOTS

\# points


Fisher-z (corresponding to $\rho=0, \pm 0.462, \pm 0.762, \pm 0.905$ )
Li et al. found that twice as many correlation levels can be distinguished with scatterplots Information Visualization Vol. 9, 1, 13 - 30

## AXIS REORDERING PROBLEM

There are n ! ways to order the n dimensions

- how many orderings for 7 dimensions?
- 5,040
- but since can see relationships across 3 axes a better estimate is $n!/((n-3)!3!)=35$
- still a lot of axes orderings to try out $\rightarrow$ we need help



## We Need a Measure for Relationships

## Correlation

- a statistical measure that indicates the extent to which two or more variables fluctuate together


## BuIlding the Correlation Matrix

## Create a correlation matrix

Run a mass-spring model
Run Traveling Salesman on the correlation nodes Use it to order your parallel coordinate axes via TSP
Z. Zhang, K. McDonnell, K. Mueller, "A NetworkBased Interface for the Exploration of HighDimensional Data Spaces, " IEEE Pacific Vis, 2012


## INTERACTION WITH THE CORRELATION NETWORK

- Vertices are attributes, edges are correlations
- vertex: size determined by $\sum_{j=0}^{D} \frac{|\operatorname{correlation}(i, j)|}{D-1} j \neq i$
- edge length is a measure of (1-|correlation|)
- edge: color/intensity $\rightarrow$ sign/strength of correlation

all edges


attribute centric

subset of attributes


## MULTISCALE ZOOMING


Z. Zhang, K. McDonnell, K. Mueller, "A Network-Based Interface for the Exploration of High-Dimensional Data Spaces, " IEEE Pacific Vis, 2012

## BRACKETING AND CONDITIONING

## Correlation strength can often be improved by constraining a variable's value range

- this limits the derived relationships to this value range
- such limits are commonplace in targeted marketing, etc.

no bracketing

lower price range

higher price range
Z. Zhang, K. McDonnell, E. Zadok, K. Mueller, "Visual Correlation Analysis of Numerical and Categorical Data on the Correlation Map," IEEE TVCG, 2015.


## Correlation Plots Are Powerful

## Fused dataset of 50 US colleges

US News: academic rankings
College Prowler: survey on campus life attributes


RADIAL LAYOUTS

## Star Coordinates

Coordinate system based on axes positioned in a "star", or circular pattern

- no prior PCA and subsequent projection
- instead, a point $P$ is plotted as a vector sum of all axis coordinates



## Star Coordinates

## Operations defined on Star Coords

- scaling changes contribution to resulting visualization
- axis rotation can visualize correlations
- also used to reduce projection ambiguities



## Similar paradigm: RadViz



## RADVIZ



Color Scale
Price

- Medium
- Low
- High

$$
\begin{aligned}
P & =\sum_{i=1}^{n} w_{j} v_{j} \\
w_{i} & =d_{j} / \sum_{k=1}^{n} d_{k}
\end{aligned}
$$

$$
\frac{\mathrm{x}}{\mathbf{1}^{\mathrm{T}} \mathrm{X}}=(0.2,0.1,0,0.1,0.2,0.4)
$$

$$
\mathbf{x}=(0.5,0.25,0,0.25,0.5,1)
$$



Star coordinates
Comparison with Star-coordinates


RadViz
(b)


## Radar CHART

Equivalent to a parallel coordinates plot, with the axes arranged radially

- each star represents a single observation
- can show outliers an commonalities nicely


## Gymnast Scoring Radar Chart

## Disadvantages

- hard to make trade-off decisions
- distorts data to some extents when lines are filled in



## COMMONALITIES

All of these radial scatterplot displays share the following characteristics

- allow users to see the data points in the context of the variables
- but can suffer from projection ambiguity
- some offer interaction to resolve some of these shortcomings
- but interaction can be tedious

Are there visualization paradigms that can overcome these problems?

- yes, algorithms that optimize the layout to preserve distances or similarities in high-dimensional space
- what is this algorithm?
- yes, MDS (Multi-Dimensional Scaling)
- we have discussed MDS before (so we will skip further discussion)


## Uses of MDS



Data layout


+ dataattribute similarity matrix (VD, DV)


## Uses of MDS



## Yields the Data Context Map

## Data visualized in the context of the attributes

## Data Context Map: <br> Choose a Good University

S. Cheng, K. Mueller, "The Data Context Map: Fusing Data and Attributes into a Unified Display," IEEE Trans. on Visualization and
Computer Graphics, 22(1): 121-130, 2016.

youtube

## DATA CONTEXT MAP IN ACTION

## Data Context Map: <br> Choose a Good University



## TELLING STORIES WITH PARALLEL COORDINATES

## EXAMPLE: SALES STRATEGY ANALYSIS

## ANATOMY OF A SALES PIPELINE



## THE SETUP

## Scene:

- a meeting of sales executives of a large corporation, Vandelay Industries


## Mission:

- review the strategies of their various sales teams


## Evidence:

- data of three sales teams with a couple of hundred sales people in each team


## Kate Explains IT AlL

## Meet Kate, a sales analyst in the meeting room:

"OK...let's see, cost/won lead is nearby and it has a positive correlation with \#opportunities but also a negative correlation with \#won leads"


## Kate Designs the Narration

## "Let's go and make a revealing route!"

- she uses the mouse and designs the route shown
- she starts explaining the data like a story ...



## FURTHER INSIGHT



Kate notices something else:


- now looking at the red team
- there seems to be a spread in effectiveness among the team
- the team splits into three distinct groups

She recommends: "Maybe fire the least effective group or at least retrain them"

## Recent Reviewer Comment

## From a paper sent to a software visualization conference:

Figure 8


- Multiple visualizations appear to present categorical data as line graphs, which seems a strange choice.


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## How to Teach Mainstream Users

# Learning Visualizations by Analogy 

Puripant Ruchikachorn and Klaus Mueller


Stony Brook
University

## User Studies

## Encode user responses based on task complexities

- none (0):
- low (1):
- medium (2):
- high (3):
cannot report any findings
understand representation visual encoding identify groups and outliers recognize correlations and trends


## User Studies - CAR DATASET

## Visual understanding:

(1) The MPG of the orange-highlighted car is $\sim 40 \%$ of its range
(2) There is just one line at the top of the acceleration scale
(3) Heavier cars are faster

## Data Understanding:

(1) The number of cylinders of the orange-highlighted car is 4, one fifth between 3 and 8.
(2) Many cars have the same numbers of cylinders, mostly even numbers particularly 4 and 8 .
(3) Heavier cars have more cylinders and hence more horsepower and speed.

## RESULTS

| Participants |  | V1 | V2 | V3 | V4 | V5 | V6 | V7 | V8 | V9 | V10 | V11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Before | 3 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 3 | 3 |
|  | After | 3 | 2 | 2 | 1 | 2 | 2 | 3 | 2 | 1 | 3 | 3 |
|  | Diff. | 0 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 0 | 0 |
|  |  | D1 | D2 | D3 | D4 | D5 | D6 | D7 | D8 | D9 | D10 | D11 |
|  |  | 0 | 2 | 3 | 1 | 1 | 3 | 1 | 1 | 2 | 0 | 3 |
|  |  | 2 | 3 | 3 | 3 | 1 | 3 | 2 | 2 | 3 | 2 | 3 |
|  |  | 2 | 1 | 0 | 2 | 0 | 0 | 1 | 1 | 1 | 2 | 0 |

## Plot Selection

## SCATTERPLOT MATRIX

## Scatterplot version of parallel

 coordinates- distributes $\mathrm{n}(\mathrm{n}-1)$ bivariate relationships over a set of tiles
- for $n=4$ get 16 tiles
- can use $n(n-1) / 2$ tiles

For even moderately large n :

- there will be too many tiles

Which plots to select?

- plots that show correlations well

- plots that separate clusters well


## SCATTERPLOT MATRIX



Scatter Plot Matrix

Scatterplot Matrix (SPLOM) for Diabetes Dataset Data source: [1]


## Select the most interesting tiles and show them to the user

## Automated Scatterplot Selection

## Several metrics, a good one is Distance Consistency (DSC)


(a) $\mathbf{D S C}=90$

(b) $\mathbf{D S C}=49$


(a) 99
(d) 29
(e) 15

(b) 74
$\mathbf{D S C}=\frac{\mid x^{\prime} \in v(X): \mathbf{C D}\left(x^{\prime}, \operatorname{centr}^{\prime}\left(c_{\text {clabel }(x)}\right)=\text { true } \mid\right.}{k}$

- measures how "pure" a cluster is
- pick the views with highest normalized DSC


## DUNN INDEX

## Favors clusters that (1) are compact and (2) are well isolated

$$
D I_{m}=\frac{\min _{1 \leqslant i<j \leqslant m} \delta\left(C_{i}, C_{j}\right)}{\max _{1 \leqslant k \leqslant m} \Delta_{k}} . \longleftarrow \text { min separation }
$$

$\Delta_{i}=\frac{\sum_{x \in C_{i}} d(x, \mu)}{\left|C_{i}\right|}, \mu=\frac{\sum_{x \in C_{i}} x}{\left|C_{i}\right|}$, calculates distance of all the points from the mean.
$\delta\left(C_{i}, C_{j}\right)$ be this intercluster distance metric, between clusters $C_{i}$ and $C_{j}$.

high Dunn Index low Dunn Index

determine the quality of k-means clustering


## SCAGNOSTICS



## Describe scatterplot features by graph theoretic measures

- mostly built on minimum spanning tree
- can be used to summarize large sets of scatterplots


Outlying
Skewed
Clumpy
Convex
Skinny
Striated
Stringy
Straight

## SCATTERPLOT OF SCATTERPLOTS

Use scagnostics to quickly survey 1,000 s of

## scatterplots

- compute scagnostics measures
- create scatterplot matrix of these measures
- each scatterplot is a point


